

# This Week in Kindergarten

## Reader's Workshop

This week in Reader's Workshop the children learned that good readers **use the picture and letter/sound relationship** to help read unknown words. The children are learning to **connect letter sounds to words that begin with that sound**. (For example /k/ kite)

We are continuing to work on rhyming. The children are **listening for rhyming words** in texts read to them. They are also beginning to notice **letter patterns in rhyming words**. Some rhyming words belong to "Word Families." (An example of a Word Family is the "ig" Family; pig, wig, jig)



Thank you for all of the Fall Party donations!

You helped to make the party a huge success!

The children really enjoyed themselves!

Hope you had a happy & safe Halloween!

The Kindergarten Team!

## Word Wall Words

This week's new words are **and** & **see**. The following are the words we have learned:

**and, see, can, you, to, on, I, me, today, is, it, we, in, a**

Please practice these words at home with your child.

Remember your child is expected to read and write these words.

## Writer's Workshop

During Writer's Workshop the children focused on the steps to writing a story. These steps help keep a good writer focused on writing his/her story.

First the child must **think of a story** to get it clear in his/her mind. After the child thinks of a story he/she tells the story to a friend. **If I think it, I can say it.**

Next the child **writes** the story. **If I say the story, I can write it.**

Then the child **illustrates** the story. The child needs to make sure

that the illustration matches the words.

Finally the child **re-reads** the story to make sure it makes sense and is complete.

**If I write the story, I can read the story.** During this step the child will check to make sure Word Wall Words are spelled properly and that the story has proper punctuation.

### Story Writing Steps

1. Think
2. Write
3. Illustrate
4. Re-read

## Handwriting

We are continuing to learn the "Frog Jump" letters.

We have taught the letters **F, E, D, P, B, R, N** and **M**.

Please watch your child when he/she writes letters. Encourage him/her to form the letters properly. Remember. . .

**All letters start at the top!**

**Good handwriting & Good posture go hand in hand!**

# November 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4 Pick Up Fundraiser	5 Stamford Health Forum
6	7 Library Trip- McGovern, EM Workshop	8 No School, Election Day Bake	9	10	11 No School	12
13	14 Library Trip- Okun	15 Restaurant Night	16	17 Tour Your School, Banking Day	18 Library Trip- Sanislo, Movement Night	19
20	21 Library Trip- Viggiano	22	23 Early Release, Spirit Day	24 No School	25 No School	26
27	28 Library Trip- Madalon	29	30			

Schedule of Events
<ul style="list-style-type: none"> <li>• 11/4 Fall Fundraiser Pick up</li> <li>• 11/5 Stamford Health Forum</li> <li>• 11/7 Ferguson Library/McGovern, EM Parent Workshop 6:00</li> <li>• 11/8 Election Day- No School, Bake Sale</li> <li>• 11/11 No School Veteran's Day</li> <li>• 11/14 Ferguson Library/Okun</li> <li>• 11/15 Restaurant Night @ Seaside Tavern</li> <li>• 11/17 Tour Your School Day, Banking Day</li> <li>• 11/18 Ferguson Library/ Sanislo, Movement Night 6:00</li> <li>• 11/21- Ferguson Library/ Viggiano</li> <li>• 11/23 Early Release, Spirit Day</li> <li>• 11/24 Thanksgiving, No School</li> <li>• 11/25 No School</li> </ul>

## Math

The focus this week in math is on **numeracy**. The children created a Number Board to reinforce the numbers 0-10.

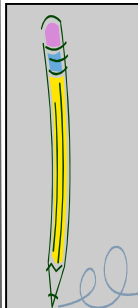
The **Tricky Teens** were introduced. The children practiced counting and identifying the teen numbers. The Tricky Teens include the numbers 11-19.

The teen numbers are tricky for a couple of reasons. Visually, they resemble other numerals: for example 12 & 21. These numerals also sound like other numerals: for example 13 & 30.

**Remember you can play Spin A Number on the Everyday Math Online!**

## Science

Our next comparative study has been delayed due to the weather! We were supposed to receive our next creature to study this week, but the company that distributes the creatures is in Hartford. Hartford was hit very hard by the recent snow storm and were unable distribute the creatures as planned! We will keep you updated upon their arrival!



**Hear Ye! Hear Ye!**  
**Homework is Coming!**

Homework will be starting Monday, 11/7!

We have practiced how to do homework in school!

## Skills

This was a Review Week in Skills. We reviewed these concepts:

**Word Awareness-** being able to hear and count individual words in a sentence.

**Rhyme Production-** being able to say a word that rhymes with a given word.

**Compound Words-** being able to take a compound word and "break it" into the two smaller words.

**Syllables-** being able to hear the parts of a word. Syllables are parts of a word.

**Alliteration-** being able to identify words that begin with the same sound

**Segmenting-** being able to hear and say the separate sounds in a word.